

## Learning, Teaching and Assessment

- Well planned professional learning opportunities focusing in on differentiation, questioning and planned learning which promotes participation
- Continued development of coherent and robust Quality Assurances procedures
- Pupil Voice to inform decision making
- Collaborative working – Links/Departmental Meetings/Whole School/Principal Teacher Forum
- ‘What makes a good learner’
- Look at accreditation across the school - recognition

QIs – 1.2, 1.5, 2.3, 3.2, 3.3

## Leadership & Self-Evaluation

- Self-evaluation framework
- CLPL linked to whole school improvements
- Pupil Voice/Leadership
  - o Student Council
  - o Head Team, House Captains and Prefects
  - o MVP/Peer Support/Buddies
- Development of a Shared Vision with all stakeholders
- Build Leadership Capacity across the whole school

QIs – 1.1, 1.2, 1.3, 1.4, 2.3, 3.2

## Ethos, Culture & Conduct

- Continuation of reviewing and implementing the behaviour policy
- Development and implementation of a Relationships policy
- Curriculum Rationale refresh
- CLPL linked to equality and diversity
- Clear definition of roles and responsibilities

QIs – 1.1, 1.2, 1.4, 1.5, 2.2, 3.1, 3.2

## Improving Wellbeing, Equality & Inclusion

- Audit and Development of a Wellbeing Strategy
- Development and implementation of a Relationships Policy
- Continued work on Anti-Bullying Policy
- CIRCLE – training and planning for implementation
- ASG approach to wellbeing/utilise staff to support learners – transition links
- Development of the PSE programme
- Professional learning on Connected and Compassionate Classroom, De-escalation and Restorative Practice
- Continued development of PSE - Development and implementation of a cost of the school day charter.
- -Development and implementation of a CP and police concerns tracker

QIs – 2.1, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.3

## Developing the Young Workforce and Skills Development


- Whole school audit
- Creation of a whole school calendar of activities
- Embedding Skills across the curriculum
- Development of learner pathways
- Continuation of the GEN+ Skills project
- Coordination of events and planned activities to support learners

QIs – 1.2, 1.5, 2.2, 2.7, 3.2, 3.3

## Raising Attainment

- Implementation of Pupil Tracking & CLPL for reporting.
- Development and implementation of consistent Faculty Trackers.
- Making use of evidence data and interventions in Broad General Education and Senior Phase tracking and NSA Data (Abbreviations would need to change from SNSA to NSA.)
- Development and implementation of an Attendance Policy with Roles and Responsibilities.
- Development and implementation of a Behaviour tracker.
- Development and implementation of a Support for Learning intervention tracker.
- Development and implementation of a Presentation Policy.

QIs – 2.3, 3.2



**Vision, Values and Aims**  
Of  
**Bridge of Don Academy**  
2024-25

## Abbreviations

PSE - Personal Social Education  
ASG – Associated Schools Group (Primary Schools)  
CLPL – Career Long Professional Learning  
BGE – Broad General Education  
SNSA – Scottish National Standardised Assessment  
MVP – Mentors in Violence Prevention  
QI – Quality Indicator

CP – Child Protection

## Associated Links

- CIRCLE - <https://www.open.edu/openlearncreate/course/view.php?id=4135>
- Connected compassionate classroom - <https://education.gov.scot/media/umcdcdhd/nih087-compassionate-and-connected-classroom.pdf>
- GEN+ Skills Project - <https://genplus.co.uk/>