# SUMMER MAGAZINE 2013





### **HEAD TEACHER'S REPORT**

Welcome to the summer edition of our magazine which is packed full of articles and photographs about activities in and beyond our classrooms which are developing our young people's knowledge, skills and confidence.

It has been a busy term for all. Our fourth years were on study leave very soon after their return from the Easter holidays on 25 April and our seniors joined them very quickly on 3 May. For the fourth years their first examinations are always a tense time but, from what we could see in school, they were into their stride very quickly and coping well with study leave, revision and rising to the



challenge of the examination papers. Our seniors, having been through the process the previous year should be more confident but we are always aware of how much their hopes and dreams for the future depend on a good performance in these high stakes examinations and so do all we can to support them at this time. Most that I have spoken to are relatively confident that they have done their best and are looking forward to getting their results which are due on 6 August and will be delivered by post to pupils' home addresses unless they have signed up to get their results by email or text message. For more information about how to do this see the article on page 6.

The term was also a busy one for all our pupils in S3. They had their new courses to look forward to but also work experience which took place at the same time as activities week. Those I have spoken to enjoyed the opportunity to experience the world of work and although their placement is not always related to their future career it fosters their independence, resilience and self-reliance. They have to organise their own transport and interact with people they don't know in a very different environment to the familiar and comfortable one in school. Our three Heads of House do not waste this opportunity and build into PSE lessons leading up to work experience a series of activities related to the world of work including job applications and writing a CV.

Pupils in S1 and S2 enjoyed activities week and we were delighted that this year we were able to offer a range of opportunities some of which were free of any cost to families. You will see the range of activities that were available to pupils later in this magazine. The photographs are excellent evidence of the fun our pupils had but also of the contribution that this makes to our very positive school ethos and the growing confidence of our pupils. They also participated in Leadership Days to foster their skills in team work, communication and problem solving.

This term is also about planning and looking forward to the new session and there is a lot going on. By the end of term we will have finalised our calendar and you will find dates of key events on pages 8 and 9.

### **IMPROVING LEARNING AND TEACHING**

Teachers have been busy preparing for the new courses and exams which our S4 pupils have just embarked on and are making sure they are familiar with and following all the advice which is coming out from the Scottish Qualifications Authority. Please be assured that we will be doing all we can to support our pupils and their families throughout the coming year. We are planning a Curriculum Open Night on 9 October 2013 for parents of our pupils as well as those in our associated primaries. The plan is to provide information about the courses and exams and then some live demonstrations of the active learning approaches which our staff have been developing. In the meantime there is more information on pages 6 and 7 of this magazine about the new courses and the exams.

Another new development for next year will be the welcome return of our own pupil planners. Due to financial constraints we had to find a cheaper source of diaries for our pupils. However I am delighted that we will be returning to the old style planners but we will be asking for a £1.00 contribution. The covers next year will feature the winning poster from our BoDA B's competition which was designed by Sarah Ross who is now in S4. The planners are bespoke which means they have been designed to our specifications. They will contain a new feature which is the **reflection pages**. Each morning we will ask all our pupils to reflect on and think about their learning from the previous day and write some notes about how they are getting on. Over the course of a week they will build up notes on things they are doing well and things they need to work on based on the feedback from their teachers – verbal and written. In PSE lessons with their Head of House they will use these notes to build up a folio of evidence of their progress. We have produced materials to support teachers and pupils with this work: prompt sheets based on our core skills framework which cover communication skills, thinking skills and personal/interpersonal skills. Pupils will be thinking about learning each morning not just in relation to the subject specific knowledge and skills they are developing but also more generic skills that they will need for learning, life and work. Of course pupils can, and probably should, reflect on their learning more often than this and if parents/carers wish to support this they can do so by asking questions and talking to their children about their learning and the feedback they get from teachers about what they are doing well and what they need to work on. So if your son or daughter says they don't have homework they could be reflecting on their learning!

# IMPROVING OUR IT SYSTEMS



All staff have been busy getting used to our new Management Information System e1. This brings many of our procedures into the one system – registration, timetabling and monitoring and tracking of pupil progress. As with any new system it will take time for all our staff to get used to it and make use of its full potential.

# IMPROVING FEEDBACK TO PUPILS AND PARENTS ABOUT THEIR PROGRESS

One feature of the system is that it will allow data about pupil progress in all their subjects to be recorded by their class teachers and then accessed by others teachers when appropriate.

Teachers will teach a block or unit of work and then, using an appropriate assessments, decide whether or not pupils have made progress is in line with what might be expected given their

prior attainment and achievements. Teachers will also be able to write a brief comment, and record a pupil's attitude to learning, effort and homework.

Pupils will know whether or not they are on track in their different subjects; what their strengths are and what they need to work on. They will be able to communicate this to their parents/carers.

The ability to access this information about groups or individuals will be particularly helpful for those with year group, house or subject responsibilities. Depute Head Teachers will be able to see the progress of the pupils in a year group in all their subjects and Heads of House to see the progress of the pupils in all their subjects in their house. This will allow appropriate intervention or support to be put in place should a pupil not be making progress in line with what is expected. However we will also be able identify those pupils who are exceeding expectations and for whom more challenging work would be appropriate. The picture of a pupil's progress over the course of a year could then feed into a report to parents.

We are hopeful that the system will reduce the workload for teachers in terms of administration and record keeping as well as improve the quality of information we give to pupils and parents/carers about progress. We will keep you informed about our own progress in this area.

### **IMPROVING LEARNING BEYOND SCHOOL**

We will also be working on improving the links between home and school by giving parents and carers more information about how they can support their children's learning in and beyond school in the form of an information booklet.

### **GOODBYES AND HELLOS**

None of the improvements and developments we take forward would be possible without the hard work and dedication of our teachers and support staff. We have had a number of changes in our teaching staff this year.

Miss Kirsty Chalmers in Business Education has been with us for just a year but packed a lot into her year including a school trip abroad and a lot of development work to support the new courses. In addition she supported our third year pupils in developing their knowledge and understanding of fair trade as well as their enterprising skills. Her contributions to the life and work of the school were appreciated by colleagues and pupils. She will take up a post in Robert Gordon's College after the summer holidays.



We have already said au revoir to Mrs Louise Marshall who began her maternity leave at the beginning of June. We wish her and her growing family well.

Mrs Nwadiogo Ezeh was one of our Home Economics teachers and has resigned to continue her studies after her maternity leave came to an end.

Miss Linda Thain had been on a career break from her post as a teacher of Modern Studies. She was due to return in August but she has decided to stay in Australia as she has secured employment as a social studies teacher.

Miss Heather Allan had also been on a career break in Australia and has decided to stay on as she too has secured employment as a teacher.

Miss Nadine Clark has left her post as a teacher of Spanish and French. She too was due to return in August but her experiences in the Far East have paid off as she has secured a Head of Faculty post at Robert Gordon's College.

Mrs Laura Thomson left us temporarily to go on maternity leave last term but will also be taking up a secondment later this year to support the staff in city schools with social studies.

### PROBATIONERS

Miss Amber Macleod was our business education probationer this year. Although her focus was developing her skills as a newly qualified teacher she also did much work to support the new curriculum and she supported our third year pupils in developing their knowledge and understanding of fair trade as well as their enterprising skills. She will take up a post in Kemnay Academy after the summer holidays.

Miss Rhona Johnston was our music probationer and contributed to the life and work of the school in and beyond the department. She led the junior choir, supported the Principal Teacher of the Expressive Arts Faculty in developing resources for the new courses and was a big part of the school show production of Wizard of Oz. She will take up her post at Dyce Academy after the summer holidays.

Thank you for all for all your hard work and dedication to the young people of Bridge of Don Academy.

### WELCOME TO .....

Miss Lauren Bruce who has been covering a vacancy in the History Department.

Miss Gillian Fraser who has been teaching Mrs Marshall's classes in the history department. Mrs Marshall was the Acting Head of Fyvie House whilst Miss Cromar was on maternity leave.

Mr Alistair MacLeod joined the physics department earlier this year. We were very glad to welcome him as this had been a shortage subject area in the city.



Miss Lynn Crawford joined the Art Department in May from a post in the Shire.

Mrs Gillian Forbes was promoted to the role of Principal Teacher Expressive Arts Faculty and when we have recruited a new music teacher we look forward to a period of stability for the Expressive Arts Faculty.

Mrs Michelle Hall will be doing a one day a week job share with Miss Karen Cromar as Head of Fyvie House until Christmas.

As I have mentioned above we will be recruiting a new Music teacher and also a Business Education teacher, a Spanish/French teacher and part time History teacher.

We will welcome one new probationer to our staff team in August: Karen Sawyer in Modern Studies.

Mrs Trisha Cruickshank joined the team in the office and Mrs Wendy Milne joined the team of technicians.

Welcome to the team and we look forward to working with you all over the coming year.

Finally I would like to wish all our staff and pupils an enjoyable and restful summer break and look forward to welcoming you all back refreshed in August.



# Exam results – why wait?

The examination results this year will be delivered by post to pupils' home addresses on 6 August 2013. For those who have opted to receive their results by text or email they will be sent by 9am that day.

Any candidate who still wishes to do this can do so on line – all you need is your Scottish Candidate Number (SCN) and a unique email address. Those who register before 9 July 2013 will also be entered automatically into a prize draw to win one of 10 kindles.





# **QUALIFICATIONS ARE CHANGING**

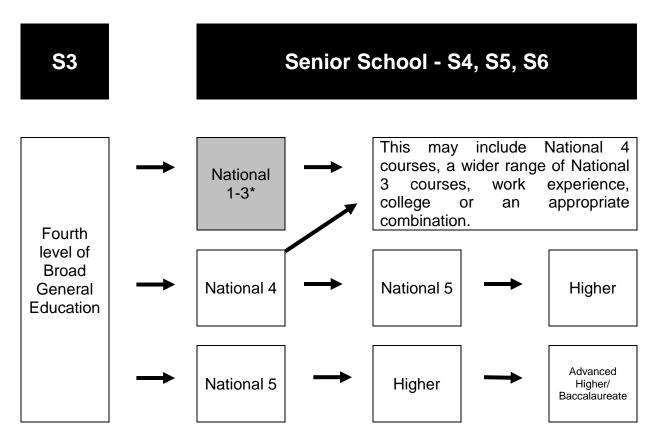
The following table shows how the new National Qualifications replace current qualifications.

SCQF	Current National Qualification	Replaced by	New National Qualification
1 and 2	Access 1 and Access 2	⇒	National 1 and National 2 Pass or fail No external exam
3	Access 3 Standard Grade (Foundation Level)	⇒	National 3 Pass or fail No external exam
4	Standard Grade (General Level) Intermediate 1	ᡎ	National 4 Pass or fail No external exam
5	Standard Grade (Credit Level) Intermediate 2	⇒	National 5 External exam graded A - D
6	Higher	⇒	Higher (New) External exam graded A - D
7	Advanced Higher	⇒	Advanced Higher (New) External exam graded A - D

All pupils will follow a broad general education until the end of S3 and then choose four courses for fourth year in addition to English and Mathematics. Teachers will already have a good idea of what level they will be capable of from their work in S3 and therefore what they should be aiming for – National 3, 4 or 5 by the end of S4. The following diagram illustrates the different pathways that can be followed. However pupils will not be locked into a level even in classes where they are set by ability for example in English and Maths. There will be opportunities for pupils to prove they can improve and we will base our advice on evidence of performance to date from tests and class work compiled by pupils as well as guidance from the SQA.

There is more information about the new courses, the examinations and awards on the SQA website using the following link:

http://www.sqa.org.uk/sqa/files\_ccc/SQA\_CfE\_parents\_guide\_12pp\_A5\_Jan%20'13\_FINAL.pdf



# The year ahead for pupils going into S4

Please be assured that teachers have been working very hard developing courses and making sure they are familiar with all the assessment arrangements for the new courses. Every course will be made up of units each of which will be assessed. For all courses pupils have to pass these unit assessments and an assessment designed to test their knowledge and skills across the full range of the course. In the case of National 1 - 4 there is no external examination and pupils receive a pass or a fail for the course. For National 5 courses pupils will also sit an external examination and this will be graded from A - D.

### DATES FOR YOUR DIARY

### Session 2013 – 2014

### Term 1: 19 August 2013 - 11 October 2013

- In-Service Day Monday 19 August 2013
- Pupils Return Tuesday 20 August 2013
- September Holiday Friday 20 and Monday 23 September 2013
- Term Ends Friday 11 October 2013
- October Holiday Monday 14 to Friday 25 October 2013

### School Dates:

- Sponsored Walk Friday 27 September 2013
- S1 Parents' Evening Thursday 3 October 2013
- Curriculum & Assessment Open Night Wednesday 9 October 2013

### Term 2: 28 October 2013 - 20 December 2013

- Term Starts Monday 28 October 2013
- In-Service day Monday 11 November 2013
- Term Ends Friday 20 December 2013
- Christmas Holiday Monday 23 December 2013 to Friday 3 January 2014

### School Dates:

- S4 Parents' Evening Wednesday 30 October 2013
- S3 Parents' Evening Thursday 21 November 2013
- S5 & S6 Reports Issued (provisional date)- Friday 29 November 2013
- S2 Parents' Evening Tuesday 10 December 2013

### Term 3: 6 January 2014 - 4 April 2014

- Term starts Monday 6 January 2014
- In-Service Day Friday 14 February 2014
- Mid Term Monday 17 February 2014
- In-Service Day Tuesday 18 February 2014
- Term Ends Friday 4 April 2014
- Easter Holidays Monday 7 to Monday 21 April 2014 (Good Friday 18 April 2014)

### School Dates:

- S4 Estimates first day Thursday 23 January 2014
- S4 Estimates last day Friday 31 January 2014
- S5 & 6 Estimates first day Monday 3 February 2014
- S3 Reports Issued (provisional Date) Friday 7 February 2014
- S5 & 6 Estimates last day Friday 21 February 2014
- Careers Evening Tuesday 25 February 2014
- S4 Reports Issued (provisional Date) Friday 28 February 2014
- S3, S4 and S5 Parents' Information Evening Thursday 6 March 2014
- S5 and S6 Parents' Evening Wednesday 12 March 2014
- Deadline for course choice forms (S3 S5) Wednesday 19 March 2014

### Term 4: 22 April 2014 - 4 July 2014

- Term Starts Tuesday 22 April 2014
- First day of SQA examinations Tuesday 29 April 2014
- In-Service Day Friday 2 May 2014
- May Day Holiday Monday 5 May 2014
- SQA Examinations Last Day Friday 6 June 2014
- Term Ends Friday 4 July 2014
- Results day for SQA Examinations 5 August 2014

School Dates:

- Activities Week Monday 2 June 2014 to Friday 6 June 2014
- Work Experience Monday 2 June 2014 to Friday 6 June 2014
- New S5 Induction Wednesday 4 June Thursday 5 June 2014
- New S6 Induction Friday 6 June 2014
- Three day visit for new S1 pupils Monday 23 June to Wednesday 25 June 2014
- Parents Information Evening for new S1 pupils Tuesday 24 June 2014
- School Show 2014 2 to 4 July 2014



### THE DUKE OF EDINBURGH'S AWARD – BAG PACKING AT DANESTONE TESCO BY BRIAN WILLOX

Well done to all the DofE participants who helped to raise money by packing bags at the Danestone Tesco. We had thirteen participants packing (Daniel Bain, Calum MacDonald, Fidelis Amu, Bradley Mair, Sarah Ross, Hannah Jarvie, Isla Saunders, Melissa Buchan, Hannah Andison, Rachel Andison, Adam Lawrence, Andrew Niel and Callum Gilchrist) and four members of staff (Miss Freeman, Mr Nicklas, Mrs D. McWilliam and me).

The pupils worked well through the bust period for three and a half hours and raised a total of  $\pounds 620!!!!$ 

The money raised will go towards buying resources for future participants to use on their Duke of Edinburgh's Award expeditions.



### **GRAMPIAN CHILDREN'S BOOK AWARD CEREMONY BY SAMANTHA WILDI 3 CRATHES**

Our class started work on the Grampian Children's Book Awards in November 2012. We began by challenging ourselves to try and read as many of the shortlisted books as we could before the Award ceremony in May. There were six books on the shortlist and there were a variety of genres and themes

- *A Monster Calls* by Patrick Ness tells the tale of Conor. As his mother struggles to fight a fatal illness, a special surprise appears one night that will change Conor's life forever.
- *Out of the Depths* by Cathy MacPhail is a spine-chilling story involving ghosts, moving statues and a murder in a school.
- *The 13<sup>th</sup> Horseman* by Barry Hutchison is the action-packed tale of Drake who finds out that he is the fourth Horseman of the Apocalypse Death.
- *My Sister Lives on the Mantelpiece* by Annabel Pitcher is about a boy whose sister was a victim of a terrorist attack. Jamie doesn't understand as he is too young to remember her and the book shows his journey to understanding.
- *15 days Without a Head* by Dave Cousins is the story of Laurence who just wants a normal life which is not easy when your mother is an alcoholic and your brother thinks he's a dog.
- *Socks are not Enough* by Mark Lowery is the story of a boy who is horrified to discover that his parents are secret nudists.

On the 8<sup>th</sup> of May, the day of the Award ceremony, we met at English and then headed out of school, walking down past Scotstown Primary. As we passed the shops, some of us stopped for an early lunch of chips and with chips in hand, we walked along the pavement heading towards Aberdeen University. Our feet were sore from the fast pace and my feet from carrying all my school stuff plus all six of the shortlist books. When we entered the Arts Lecture Theatre, we were met with possibly 100 kids around our age, mulling around the room and crowding around a table filled with books for sale. We took a few minutes to look at all the posters from other

schools and then we were herded in to the lecture theatre where we sat down waiting for it to begin. The librarians took a few photos of us and then came the time for the authors to speak. Only four of the six authors were able to attend: Barry Hutchison, Cathy MacPhail, Dave Cousins and Mark Lowery. Each author was allowed to speak and then they answered questions from the audience. When the pupil awards came around, Allana Riddell of 3 Crathes won 2<sup>nd</sup> place in the poster competition. Then came the moment everyone had been waiting for. The winner of the 2013 Grampian Children's Book Award was announced - Patrick Ness, author of *A Monster Calls*.

All in all it was an amazing experience and if given the opportunity I would do it once again.



Allana Riddell of 3 Crathes

### GRAMPIAN CHILDREN'S BOOK AWARD CEREMONY HELD AT ABERDEEN UNIVERSITY ON WEDNESDAY 8TH MAY





# ONE ONE SIX – SEATON COMMUNITY CHURCH'S YOUTH GROUP

This group started in February 2013 led by two Bridge of Don Academy Pupils and one former pupil. Dominique Nisbet and Callum Douglas who were both in S5 this year worked with Andrew Douglas who left school last year at the end of 6<sup>th</sup> year to set up and run a group for young people in Seaton.

The group, which meets on a Friday evening is still going strong and each week more than 30 young people aged 10 - 18 attend sessions where they can get involved in arts and crafts and music or listen to guest speakers such as Dons' striker Rory Fallon. The group has a tuck shop and gives young people a chance to socialise, and try things the young people might not otherwise be able to experience such as pool, the wii or a nail bar.

The group does give the young people a chance to find out more about God and the big questions in life and listen to stories about challenges and what the bible says about them.

This is a really good example of young people giving something back to their community and using their own skills and talents to help others.

### STRATFORD-UPON-AVON TRIP

As his Higher English class were studying William Shakespeare's 'Hamlet', Mr Warrender organised a trip to Stratford-upon-Avon for his pupils to witness an RSC production of the play during the Easter holidays. The purpose of the trip was for the pupils to witness a performance that would give them a greater insight into the subtleties of the play in preparation for their final exam. As word spread, other senior pupils were invited to come along and experience the attractions in Shakespeare's birthplace too. Mrs McWilliam very kindly gave up some of her holidays to also accompany the pupils.





The group left the school at 8 am on the Monday morning. They arrived in Stratfordupon-Avon in the early evening and the pupils went straight to their guest houses to freshen up and have a hot meal. After that, the group went on a guided walk through the town. The temperatures had plummeted by this point, but everyone was kept entertained by the guide's fascinating (and sometimes gruesome) stories of life in Stratford during Shakespeare's time. The ghost stories in the graveyard were a

particular highlight! Everyone returned to their guest houses to thaw out.

The next day, after a hearty breakfast, the group visited the church where Shakespeare and some of his family are buried. From there, they went to take part in a lecture on 'Hamlet' provided by the Shakespeare Birthplace Trust. In the afternoon, the group went to visit Mary Arden's Farm. The farm is still run today as a Tudor farm. There were many different animals to see. To finish, the group were treated to a falconry demonstration. Everyone loved it. No-one was scared of the birds.....

That evening, everyone got themselves dressed in their finest attire for their visit to the theatre. Every



single pupil did Bridge of Don Academy proud with how they turned out! They were then treated to the RSC's latest production of 'Hamlet', directed by David Farr and starring Jonathan Slinger. Very interesting discussions were held on the way back regarding the portrayal of some of the characters. With everyone still on a high from their activities that day, the group went for a late night walk to the graveyard to see if the ghost stories told the night before were indeed true!



The trip was a huge success thanks to every single pupil who came on the trip. The biggest thanks of all are reserved for Rheanne and Liane – without them, there'd be no trip and no photos!

### **S6 SCIENCE AMBASSADOR AWARD**

Once again this year we took part in the ACC scheme where senior pupils go regularly to a local primary school and help organise science activities, having negotiated these with the staff at the school.

This year Bethany Allan, 6 Crathes, gave up a lot of her time and helped with various activities at Scotstown School, gaining a bronze award for her work with the pupils. Well done Bethany!



### 2013 INTER HOUSE CROSS COUNTRY CHAMPIONSHIP

On the 28<sup>th</sup> May we held our annual cross country championship. The weather managed to stay dry and bright for the duration of the event and we had some fantastic performances from each year group. Below are the photos and times for the top three in each category. A particular well done to those who achieved new course records!



S3 Boys 1<sup>st</sup> Matthew Reid (4.19 New Record) 2<sup>nd</sup> Callum Gilchrist (4.23) 3<sup>rd</sup> Jason Woods (4.37)



S3 Girls 1<sup>st</sup> Louise Davidson (6.01 New Record)  $2^{nd}$  Callie Chisholm (6.19)  $3^{rd}$  Allana Riddell (6.35)



S2 Boys  $1^{st}$  Mitchell Collins (4.28 New Record)  $2^{nd}$  Thomas Pearson (4.41)  $3^{rd}$  Euan Johnston (4.58)



S2 Girls 1<sup>st</sup> Caroline Mackintosh (5.22 New Record) 2<sup>nd</sup> Mullen Evans (5.52)  $3^{rd}$  Findlay Evans (6.02)





S1 Boys 1<sup>st</sup> Lewis Brooks (4.56) 2<sup>nd</sup> Brian Mair (4.58) 3<sup>rd</sup> Nu Affendi (5.12)



S1 Girls 1<sup>st</sup> Rachel Freak (6.10) 2<sup>nd</sup> Holly Cunningham (6.23) 3<sup>rd</sup> Jordan Flanagan (6.29)

This years Inter House cross country competition saw all competitors running to gain valuable points for their house. It was the pupils in Crathes who ran very well, securing first place with 570 points. Fyvie came in second with 443 points and Drum were close behind with 415 points for third place.

### **RGU AND ALBYN INVITATIONAL ATHLETICS COMPETITION**

Over 40 pupils from BODA took part in the above event held at Aberdeen Sports Village on 16<sup>th</sup> May. The weather was glorious all day and our pupils performed very well. This is always a very challenging event, and many of the athletes taking part compete at club and even national level. Despite this our pupils achieved a very respectable team result of 11<sup>th</sup> out of the 19 schools taking part.

Those pupils who achieved an excellent top 3 position are noted below, as always though, winning isn't everything and we are very proud of the way all of our pupils performed and conducted themselves throughout the day!

- Lois Owusu-Afriyie 1<sup>st</sup> Shot putt and 1<sup>st</sup> Javelin S3 Girls 2<sup>nd</sup> 800m S3 Boys Matthew Reid
- 3<sup>rd</sup> 1500m S2 Boys Finlay Deans



### ASDAN

Well done to the S4 class who have all achieved their Silver Challenge Award and to the S3 class who all achieved their Bronze Award.

ASDAN has played an important part in the school curriculum for the past five years helping pupils to develop the skills needed to be successful in the world outside of school. In its place will be two new SOA awards for S3 and S4: The Personal Achievement Award at National 2 and The Personal Development Award at National 3. These new courses will continue to help pupils learn and develop skills for work, life and success.

# ARTS CENTRE 50<sup>TH</sup> ANNIVERSARY YOUTH GALA

The cast of our school production "Wizard of Oz" performed excerpts from the show at the Youth Gala to celebrate the 50<sup>th</sup> Anniversary of The Arts Centre. Other youth groups also performed. The following is an email sent by Paula Gibson, Manager of the Arts Centre

"Hi all, I just have to write to thank you all for the fabulous show on Saturday night. It was nothing short of inspiring and utterly professional. Our creative cultural, theatrical and musical future is safe in the hands of you, the skilled practitioners shaping the performance and of course the performers themselves. I would love to think we can repeat this celebration of our

voung people's talent and I would certainly think we can come together to something do spectacular together for 2017 but hopefully well before that (maybe next year is a big ask, but you never know!). Many many thanks again for your enthusiasm and commitment. Where would we be without vou? "



Guess who plays the Lion?

You can see the whole show at the Aberdeen Arts Centre Theatre from Wednesday  $3^{rd}$  to Friday  $5^{th}$  July 2013 at 7.30 pm. Tickets are available from the school £12/£10 concession.

# WIZARD OF OZ

The S2 computing classes had the task of designing the poster for the school show 'Wizard of Oz'.



Joel Simpson in 2 Drum designed the winning poster. Well done Joel.



Complete the form below, attach cash or a cheque made payable to '**Bridge of Don Academy'** and hand into the school.

Tickets will not be issued without a cheque/payment.

Performance date	No of adult tickets	No of conc tickets	Total Cost
	@£12.00	@£10.00	
	@£12.00	@£10.00	
	@£12.00	@£10.00	
	@£12.00	@£10.00	
	@£12.00	@£10.00	

Total value of cheque(s)/cash provided\_\_\_\_\_ Pupil's Name & Class\_\_\_\_\_

Address \_\_\_\_\_

Contact telephone Number \_\_\_\_\_\_ Any Special Requirements \_\_\_\_\_\_

# Tickets are also available from Aberdeen Arts Centre Theatre (641122)

# **AWARDS CEREMONY 2013**















# THE NEW BUDDIES FOR 2013-14





# **S4 HOSPITALITY: PRACTICAL COOKERY**

The catering company Entiér run an apprenticeship scheme for S4 pupils. The pupils compete in a final after they are selected from school by an Entiér Chef who visits the school over three lessons. This year three pupils were selected from Bridge of Don Academy, Eve Johnston, Liam Moore and Connor McAtasney.



Connor, Eve and Liam

The final was held at Aberdeen Grammar School and 3 positions were available. Well done to Eve and Connor who were selected to go on the apprenticeship scheme.



# S2 'MAINS OF SCOTSTOWN' MASTERCHEF COMPETITION

The Maths and Home Economics departments work together on the Masterchef competition. Pupils are given a design brief to plan and prepare a 3 course meal for 5 people with an overall budget of £25.

Through this project pupils gain experience using mathematical skills in working with ratio, proportion, working within a budget, improving their ability to interpret information and strengthen problem solving. In the Home Economics department they gain skills in menu planning, practical skills and working with others.

Each register class in S2 prepares a 3 course meal and two classes are selected to go head to head in the Masterchef final. The classes in the final this year were 2X3and 2Y3.



Class 2Y3



Class 2X3

2Y3's menu was:	2X3's menu was:
Smoked Salmon on crackers	Chicken with Satay Sauce
Rigattoni with Garlic Crumbs	Fish Crumble, Baby Potatoes, Broccoli and
Chocolate Delight and Truffles	Carrots
_	Key Lime Pie with Fresh Blueberries

Martin Young and Chef Barry from *Mains of Scotstown Inn* judged and awarded the *Masterchef trophy for 2013* to 2X3. The class received the Masterchef trophy and in recognition of their achievement they visited the Mains of Scotstown to have their menu for lunch.



Representatives from 2X3 receiving the Masterchef trophy.



2X3 at Mains of Scotstown Inn

### **KEYS TO THE CASTLE COMPETITION - STIRLING CASTLE**

2F2 HISTORY AND TRAVEL AND TOURISM KEYS TO THE CASTLE COMPETITION WINNERS: SCOTT NICHOL AND RORY SHERRIFFS



Pupils undertook a research task on castles and enter this national competition organised by Historic Scotland and Springboard UK. As part of the prize the pupils were invited to Stirling Castle on Thursday 28th March to be presented with this new trophy. They had fun dressing up in costumes from days gone by and being the centre of attention with castle visitors. In addition they were given a tour of the castle and made little wooden catapults.



### **CONTINENTAL CAFE**

S2 helping out at our tenth Continental Café, the proceeds from which will go to Marie Curie and Cystic Fibrosis charities.



Emma Duguid, Mrs Anderson, Miss Rochford, Miss Tortolano and Amy Flett



Danielle Woods, Autumn Cooper and Emily Dawson



Carly Bremner and Kirsty Cruickshank

Our helpers were magnifique!



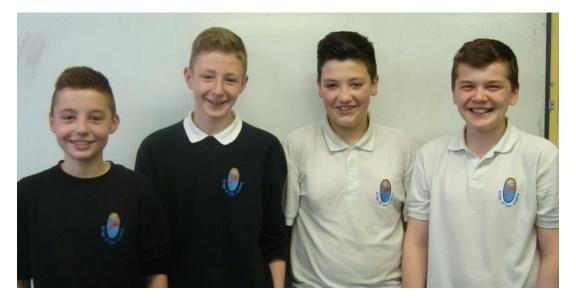
# **S1 LEADERSHIP DAY WINNERS**

The boys from 1 Crathes 2 produced the winning programme for the school show "The Wizard of  $\mbox{Oz}''$ 



Oskar Pakosz, Sean McHardy, Kacper Kutarnia and Lewis Mitchell

# **S2 LEADERSHIP DAY WINNERS**



The winners of the S2 Leadership day were: Chris Law, Matthew Dey, Gregor Pirie and Fraser Emslie (all 2 Drum). The boys designed, made and promoted their chocolates to a panel of judges.



### PERSONAL ACHIEVEMENT AWARD

This new course for S3 has begun in splendid style. The pupils are undertaking First Aid Training and will qualify as Young First Aiders with the St John's Ambulance. There was a visit to school by paramedic, Donald Montgomery, who gave the pupils an insight into his job and showed them various first aid skills. The S3s were joined by the S4 Personal Development Award class for this visit.



Emily Dawson tending the patient Mandy Mooney



Adam Matthew putting Liam Gibbon into the recovery position



Connor Taylor in a neck brace



Liam Gibbon assessing Adam Matthew's respiratory state



### LEAD 2014 CONFERENCE

Seven pupils attended a Lead 2014 Conference at RGU:Sport. The conference was attended by over a hundred pupils from secondary schools throughout Aberdeen City, Aberdeenshire, Moray and Highlands. The pupils were allocated into their separate groups where they spent the day developing their organisational and leadership skills. All the pupils enjoyed the conference and have now to organise an event within the spirit of the 2014 Glasgow Comonwealth games.



Jack Munro, Allanah Riddell, Louise Davidson, Eli Rorie, Calum Douglas, Kiera Emslie Missing from photo – Adam Affendi

# **ACTIVITIES WEEK – PARIS**



# **ACTIVITIES WEEK – PARIS**

Thirty seven S1 and S2 pupils and 6 staff travelled to France for Activities Week. They stayed at the Etoile Centre, on the outskirts of Paris and enjoyed four memorable days sightseeing in glorious sunshine. The week started with a trip to the local market to buy our own lunch - hunger proving to be a great incentive to try out our French! We ate lunch at Notre Dame Cathedral then saw many of the famous Paris landmarks on our open-top bus tour and we finished the day with shopping at Galeries Lafayette.



A second day in Paris included the ascent of the Montparnasse Tower with amazing views of Paris, dinner at Assiette aux Fromages and a boat trip down the Seine. After a hectic day at EuroDisney on the third day our final day in Paris included the Musee d'Orsay, Montmartre and Sacre Coeur. French food tasting and a farewell disco at the Centre rounded off our week and left many of us determined to make a return trip to Paris one day.

### **ACTIVITIES WEEK – SPAIN**

Early doors on Saturday 1<sup>st</sup> June a group of forty four S1 and S2 pupils, accompanied by six staff, departed on the epic journey to Cala Llevado on the Costa Brava in sunny Spain. Here, we were to enjoy a packed week of water sports, along with a trip to a water park and Barcelona.



We arrived at the Acorn centre in Cala Llevado early Sunday afternoon and were shown to our cabins by the enthusiastic Acorn staff. The pupils were then treated to a dip in the pool before getting ready for dinner and their evening activity, The Generation Game.

Up bright and early on the Monday morning we embarked on our first day of water sports on the beach. With a choice of Kayaking, Sailing, Paddle boarding or Snorkelling, no matter what group you were in you got to try out something new. Each group were instructed and took part in one sport in the morning and changed round in the afternoon. After a rather energetic walk back up the hill to camp the pupils were given time to get ready for dinner and their evening activities.





Tuesday was the trip to Waterworld, Europe's largest waterpark in close by Lloret de Mar where many pupils took the advantage to enjoy the various water slides including the new Speed Furious! In the evening the pupils took part in either Rock climbing, Archery, Crazy Golf or Mission Impossible.

Wednesday was our next beach activities day where the pupils got to try out the activities they had not already tried on Monday, followed by a trip to Tossa de Mar in the evening.

Thursday brought our trip to Barcelona. We started our day with a visit to the view point across the city, a perfect place to take pictures of the Barcelona skyline and pick out famous landmarks. We were then taken on a tour to see some of the landmarks close up, including the Sagrada Familia, on our way to have lunch in Parc Guell. After lunch we were given time to look round Parc Guell and find the inspiration for the character Snoopy! From there we headed to the home of Barcelona FC, the Camp Nou Stadium; where the pupils were given time to tour the ground. They were able to visit the vast trophy room, learn about the history of the club, go out into the stands and take pictures overlooking the pitch, visit the changing rooms and see what the view would be like from the press boxes. They then headed to spend some Euros in the club shop! After our busy day in Barcelona the pupils returned to camp for dinner and their evening activities.

Friday brought our last day of beach activities and a morning of free choice, where the pupils chose the water sport they wanted to try again. In the afternoon it was Banana boat time!!!! Some of us even avoided a dunking!!! In the evening some pupils decided to do a bit more shopping in Tossa de Mar and then top it off with a visit to the camp disco!



Saturday brought about our departure and a fond farewell was said by all. We had a fantastic trip and fun was had by all, enjoying memorable activities and learning lots of new skills along the way.

### ACTIVITIES WEEK – HILLWALKING BY BRIAN WILLOX

### Monday: Hill of Fare by Banchory

We left school on time but the coach driver seemed to get a little lost so we started walking about an hour later than planned. We were very lucky with the weather: dry and sunny but with a bit of cloud cover to stop us getting too burned.

The climb to the top of Meikle Tap (359 metres above sea level) went well and we stopped for lunch at the top. Our descent wasn't as easy going. We were hampered by flooded paths and trees that fallen across the tracks but everyone soldiered on and seemed to enjoy the adventure that these obstacles offered.

The coach was waiting for us at the Raemoir House Hotel when we arrived. A few of the pupils had sore feet but everyone seemed in good spirits.



### Tuesday: Bennachie by Inverurie

We got another dry and sunny day for this climb. This was a more difficult hike due to the steep climb at the start. We took our time, with plenty of breaks to make sure that nobody lost their puff.

We took in the view from the Iron Age fort at the top of the Mither Tap (518 metres above sea level) before walking across to the Craigshannoch where we had lunch.



From there we went to the summit, the Oxen Craig (528 metres above sea level). From here it was mostly downhill, thankfully. We got back to the Visitor Centre with time to spare.

Everyone did really well with most pupils managing all the peaks. A few sore feet, stiff legs and sunburned arms but otherwise a very enjoyable trip.



# **ACTIVITIES WEEK – MESSY ART**





















# **ACTIVITIES WEEK PHOTOS - SPORTS GALORE - LOCHTER**



Mr Gisbey, waiting for others to get ready.....



S1 at Segway



Mr Hardacre showing them up......



Hamster on water????

# **ACTIVITIES WEEK - TAKE IT TO THE MAX**



Outdoor rockwall climbing at Transition Extreme



Conquering a fear of heights on the aerial walkway



Snowboarding for beginners – Goofy or Regular?



Ready to tackle the ski slope at Aberdeen Snowsports Centre



Tubing was the hit of the day

# **ACTIVITIES WEEK - BAKE AND DECORATE ACTIVITY**



Bread and Pizza





Decorating Biscuits and Cup cakes



**ACTIVITIES WEEK - HAVE A GO!** 





Stable Management and Hack at Ladymires Equestrian Centre



Tennis Coaching at Westburn Tennis Centre



Golf lesson at Murcar Links Golf Club

# **ACTIVITIES WEEK – BODA MAKEOVER**

















### **ACTIVITIES WEEK - SCHOOL SHOW COSTUMES**

A very busy group of pupils and staff completed many of the costumes for this year's school show 'The Wizard of Oz.' They were very busy for 2 days cutting, machining, stitching designing and decorating and have done a fantastic job. Some of the work was also completed by S2 pupils in class. Come and see their creations at the Arts Centre 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> July.

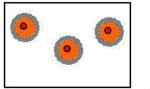


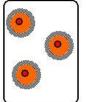


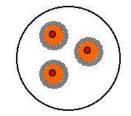


### SOLUTIONS TO PUZZLES FROM PREVIOUS MAGAZINE

1. In Hungry Horace's kitchen there were three tins. Each tin contained three delicious cakes:

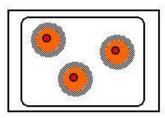


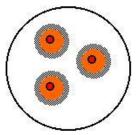




One night Horace crept into the kitchen, opened the three tins, and ate three of the cakes. The surprising thing was, when Horace went back to bed, each tin still contained three cakes. How did he do it? Were they REALLY magic cakes?

Horace ate the cakes in the large tin, then he put the middle tin into the empty tin.





So when Horace went back to bed, every tin contained three cakes again!

### 2. <u>KenKen Puzzle</u>

How to Play: Like Sudoku, even though difficulty may vary from puzzle to puzzle, the rules for playing KenKen are fairly simple:

For this 7x7 puzzle, fill in with numbers 1-7.

Do not repeat a number in any row or column.

The numbers in each heavily outlined set of squares, called cages, must combine (in any order) to produce the target number in the top corner of the cage using the mathematical operation indicated.

Cages with just one box should be filled in with the target number in the top corner.

A number can be repeated within a cage as long as it is not in the same row or column.

<sup>13+</sup> <b>7</b>	<sup>24×</sup> 3	<sup>3-</sup> 4	1	<sup>3÷</sup> 6	2	<sup>4−</sup> 5
6	4	2	<sup>15×</sup> 5	<sup>21×</sup> 7	3	1
<sup>1-</sup> 5	<sup>42×</sup> 7	6	3	1	<sup>12+</sup> <b>4</b>	2
4	<sup>8+</sup> 1	<sup>14+</sup> 5	7	2	6	<sup>12x</sup>
1	6	<sup>11+</sup> 3	2	<sup>12+</sup> 5	7	4
<sup>1-</sup> 3	<sup>7+</sup> 2	6- 1	6	<sup>20×</sup> 4	5	<sup>1-</sup> 7
2	5	7	1- 4	3	1	6

### PUZZLES

- Tom asked his Granny how old she was. Rather than giving him a straight answer, she replied, "I have 6 children, and there are 4 years between each one and the next. I had my first child (your Uncle Peter) when I was 19. Now the youngest one (Your Auntie Jane) is 19 herself. That's all I'm telling you!" How old is Tom's Granny?
- 2. Two friends have a nice meal together, and the bill is \$25. The friends pay \$15 each, which the Waiter gives to the Cashier. The Cashier hands back \$5 to the Waiter. The Waiter keeps \$3 as a tip and hands back \$1 each. So, the friends paid \$14 each for the meal, for a total of \$28. The Waiter has \$3, and that makes \$31.

Where did the other dollar come from?

### 3. KenKen Puzzle

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120 X			20 +		
17	5+	30 ×	12 ×		
3÷			<u>.</u>	42 X	8 +
	7				
6 —	12 +		2	19 +	
1	42 X				
			6 —		
		5+ 3÷ 7 6- 12+	5+       30 ×         3÷	$5+$ $30 \times$ $12 \times$ $3 \div$ $7$ $6 12 +$ $42 \times$	$5+$ $30 \times$ $12 \times$ $3 \div$ $42 \times$ $7$ $6 12+$ $42 \times$ $42 \times$

Solutions will be published in the next Bridge of Don Academy newsletter. In the meantime, if you want solutions checked send them in via "pupil express" to be checked by a member of the Maths department.